

## Early Years Foundation Stage (EYFS)

Welcome to our PORG International Kindergarten. We believe creating positive childhood memories is just as important as building solid foundations for future development through literacy and numeracy. The educational experience should be stimulating and challenging, but above all, it must be happy and secure in these vital years. At our Early Years Kindergarten, we encourage the children to learn and grow in the motivating, international environment to become complex personalities.

Every child is a unique child who is constantly learning. We support them to be strong and independent through positive relationships. Our well-balanced curriculum is based on the seven main areas of learning and development, following the best from The National Curriculum of England and The Czech Republic.

### Core Areas of learning and development

#### Personal, Social and Emotional Development

- Self-confidence, self-awareness – the children are confident to try new activities, speak with others and express their own opinion, come up with their own ideas, participate in group discussion
- Asking for help when needed
- Managing feelings – the children are able to recognise how they or the others express their feelings, and they are able to decode the body language
- Managing behaviour – the children get acquainted with the basic behaviour rules in a social group, they understand their consequences well, they understand some behaviour as being unacceptable, and they are able to adjust their own behaviour to various situations
- Positive relationships – the children learn how to play cooperatively, how to take turns with others
- Learning how to organise activities
- Understanding the rules of competition – winning or losing
- Internationality – respecting others, various cultures and traditions
- Getting familiar with the tradition and lifestyle of the country they currently live in

#### Communication and language

- Understanding – the children learn to follow instructions, actions
- Ability to answer the questions
- Speaking – the children are able to express themselves effectively. They use past, present, and future forms to talk about events, family, friends and their lives in general. They are able to respond appropriately
- Listening and attention – the children learn how to listen attentively, they learn basic rules of discussion

- Body language and mimics – they learn how to express themselves in other than oral ways. They are able to use drama or art means of communication to express themselves
- Multilingualism – the children are educated in English while their mother tongue is supported during their presentations in Family clubs or Mother tongue lessons
- Jolly Phonics – the children at Reception learn through the synthetic phonics programme designed to teach children to write and read. Children learn the 42 letter sounds of the English language in a multisensory way, making them sure to recognise each sound and letter shape or pattern. Children are taught how to form each letter in the correct way. They are then taken through the stages of blending and segmenting words to develop reading and writing skills
- Narration and explanations – children develop their own ability to narrate and explain something by connecting ideas or events

#### **Physical development Moving and Handling**

- Good control and coordination in large and small movements
- Moving confidently and safely in a range of ways
- Handling tools and equipment
- Handling writing tools in a proper way
- Motion, soft motor skills development
- Coordination of the eye and hand movements
- Soft athletics, ball games, riding scooters or bicycles

#### **Physical development Health and Self-care**

- Children are familiar with the importance of good health
- Children are familiar with the importance of daily physical exercise
- Awareness of healthy nutrition
- Ability to talk about the ways how to keep healthy and safe
- Ability to manage their own elementary hygiene and personal needs
- Dressing independently

### **Additional Specific Areas**

#### **Literacy**

- Writing – the children use their phonic knowledge to write simple words matching the spoken sounds. Writing in the air, sand, shaving foam and other interesting, funny ways to motivate children to play with the sounds
- EYSF Diaries – each child keeps its own Kindergarten diary with the evidence of its progress, expressed through simple sentences or words
- Tricky words – getting familiar with some common words and irregular spellings
- Words and simple sentences – the ability to write down simple ones
- Reading – when being Jolly Phonics aware, the children are able to read short words and sentences
- Assisted reading programme – individual reading time with an adult
- Storytelling – listening attentively and being able to perform what has been read through drama ways
- Expressing themselves about what they read

- International stories – in cooperation with the families, the children get acquainted with some national stories and tales

### **Mathematics**

- Numbers around us – through EYFS, the children learn counting in various games and activities, so they finally count reliably from 1 – 20
- Number order – the children are able to place the numbers in order, count forward or backwards, say which number is one more or less than the given number
- Quantities – using quantities, adding or subtracting two one-digit numbers in everyday life situations, solving simple problems, including doubling, halving and sharing
- Shape, space and measure – talking and recognising size, weight, capacity, position, distance, time and money
- Knowing 2D and 3D shapes in everyday life
- Patterns – the children recognise, describe and create patterns

### **Understanding the world**

- Using all senses to discover the world
- People and other communities – family, other people, similarities and differences between people and their behaviour, various nationalities and their traditions
- Environment – ecological awareness, making our habitat suitable for life, interactions between organisms and their environment
- Animate and inanimate nature – learning about the world around us, animals, plants, rocks and soils, materials and their use
- Observations and fair tests, explanations following
- Technology – exploring the range of technology used in familiar places

### **Arts and design, construction**

- Exploring and using media and materials
- Music – sound and rhythm, singing song, dancing, exploring simple musical instruments, using Orff's instruments
- Visual arts – using a variety of materials, tools and techniques, experimenting with colour, texture, form, design and function. Easy crafts to make objects. Using materials and media in original ways, thinking about uses and purposes
- Drama – being able to perform in original ways using means of drama techniques, role-play and stories