

PORG International School

Curriculum Policy

Prepared by:	Katerina Komarkova, Barbora Pastuchova	Date: September 2017
Reviewed by:	Barbora Gazdova	Date: September 2022
Approved by:	Dagmar Dluhosova	

Introduction

PORG International School’s curriculum is designed to be interesting, informative and useful in helping to support child’s learning and development. Primary Years Curriculum is deeply interconnected with the Early Years Foundation Stage to offer continuous education and development for each child. The whole Curriculum is committed to providing high-quality, international education within a creative and caring environment to enable its students to become life-long learners and open-minded, compassionate citizens.

Ethos

We believe that creating positive school memories is just as important as building a solid foundation for future lives. The educational experience should be stimulating and challenging but above all, in these vital years, it must be happy and secure.

We encourage the children to learn and grow in the motivating, international environment to become complex and strong personalities. The learning at our school becomes a never-ending story, not only while learning, but also when meeting new friends and gaining new experiences.

Publication

This Policy is updated annually and is published to all staff and volunteers. The PORG International School curriculum policy is available to school personnel, teaching and non-teaching staff, pupils and parents on the school website.

Overview of this Policy

- Aims
- Lesson allocation
- The role of trips and out of school learning (including homework)
- Spiritual, moral, social and cultural development
- British values

Aims

The aims of the curriculum are to teach the basic skills of Literacy, Numeracy, Science and ICT and promote high standards in these areas to promote a “Love of Learning”, a positive attitude towards learning and a basis for lifelong learning. To enable all children to learn and develop their skills to the best of their ability, to promote children’s spiritual, moral, social and cultural development, to prepare all children for the opportunities, responsibilities and experiences of life.

The PORG International School encourages pupils to:

- develop a strong set of problem-solving strategies
- think critically
- develop knowledge and skills to apply to new situations and tasks
- take action as a result of the learning process
- continue to question throughout their lives

The pupils will:

- learn through inquiry
- work individually, with a partner or in groups
- be listened to
- be curious, be inquisitive, ask questions, explore and interact with the environment physically, socially and intellectually
- build on prior knowledge
- be supported in their journey to become independent, autonomous learners
- learn through a variety of experiences

Lessons allocation

Children in PORG International School are divided into Key Stage 1 and Key Stage 2, according to their age.

	Key Stage 1	Key stage 2
Age	5 - 7	7 - 11
Year groups	1 - 2	3 - 6
<i>Core subjects</i>	Lesson allocation	Lesson allocation
English	7	6
Mathematics	5	5
Science	2	2
<i>Foundation subjects</i>		
Art and Design	2	2
Computing	1	1
Crafts and Technology	1	1
Foreign Languages	0	2
Music	1	1
Physical Education	2	2
Social Studies	1	2
TOTAL	22	24

PSHE – Personal, Social, Health and Economic Education (part of Social Studies lessons)

PSHE is crucial in supporting pupils' personal development and underpinning learning in the classroom, school, and the wider community. Through PSHE, pupils develop the knowledge, skills and attributes they need to keep themselves safe, healthy, and able to form and maintain positive relationships with others.

Additional information

Parents must as soon as possible disclose any particular known or suspected circumstances relating to their child’s health, allergies, physical and mental impairment disabilities, learning difficulties or disabilities or special educational needs.

The role of trips and out of school learning (including homework)

At PORG International School we recognise the critical contribution to children’s learning offered by trips and homework. It is the policy of the school to encourage and support these activities at all times – subject to funding and staffing availability.

Trips

Part of our curriculum are occasional camps in nature and other daily trips where the children get the knowledge and responsibility of being in the host country. The school ensures that children experience different cultural traditions in The Czech Republic which enables the pupils to appreciate, respect and tolerate other culture.

Homework

Homework is a vital part of a child’s learning. It encourages individual self-study and discipline that will be vital for secondary education.

- At PORG International School we set homework each week for each class. However, this may be of an extended / research nature lasting for several weeks.
- The homework link to activities / topics / themes studied in class.
- The teachers encourage parents / guardians to support their children’s homework.
- The teachers do homework stimulating and exciting, thus whilst not excluding “traditional tasks”.

Spiritual, moral, social and cultural development

Pupils develop an understanding of the ever-changing world we live in, develop the skills which are necessary to take an active role in their community and manage their life effectively. By forming the school council in an election process, our children experience the process of democracy. We aim to encourage our pupils to have mutual respect, stability, pride, and independence and foster self-esteem in a happy and caring atmosphere. Within our teaching of PSHE, we also cover a range of Moral, Social, Spiritual, and Cultural education to prepare our pupils for life in the modern world.

Our curriculum aims to support children’s spiritual, moral, social and cultural development. We do this in many ways across the curriculum and through the opportunities and experiences we offer to all children. We reflect on these areas during through times such as class discussion and reflection time. We do this in many ways across the curriculum and through the opportunities and experiences we offer to all children. We reflect on these areas during through times such as class discussion and reflection time.

British values

PORG International school’s curriculum also aims to promote British Values

- respect for democracy and support for participation in the democratic process;
- support for equality of opportunity for all;
- support and respect for the liberties of all within the law;
- respect for and tolerance of different faiths and religious and other beliefs.

Link with other policies

- Assessment Policy.
- Complained Policy.
- Online Safety Policy.
- PSHE Policy.
- Remote Learning Policy.