PORG International School

Primary Curriculum Policy

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Introduction

PORG International School provides a high-quality international education based on the English National Curriculum, adapted to reflect the school's international context, the Czech educational environment, and the individual needs of its learners. The curriculum is designed to support pupils' academic, social, emotional, physical and ethical development while preparing them for future education, including progression towards the International Baccalaureate (IB) philosophy and learner profile.

The curriculum is broad, balanced, inclusive and ambitious for all pupils. It promotes intellectual curiosity, creativity, resilience, independence, respect and lifelong learning. Through a stimulating and supportive learning environment, pupils are encouraged to become reflective, confident and responsible individuals who are prepared for success in an increasingly interconnected world.

This policy reflects:

- the educational philosophy and values of PORG International School;
- the school's Primary Curriculum Guide;
- current British Schools Overseas (BSO) expectations and standards;
- safeguarding and pupil wellbeing requirements;
- principles of equality, inclusion and accessibility;
- current expectations for Relationships, Health and PSHE education;
- digital literacy and online safety expectations.

The curriculum supports pupils in becoming internationally minded learners who demonstrate respect, responsibility, compassion and active engagement within both local and global communities.

Ethos and Guiding Principles

At PORG International School, we believe that every child is entitled to a high-quality education within a safe, inclusive and nurturing environment where they feel valued, respected and supported. We aim to provide learning experiences that are engaging, meaningful and appropriately challenging, enabling all pupils to achieve their full potential academically, socially and emotionally.

We recognise that children learn best through inquiry, reflection, creativity, collaboration and active participation in the learning process. Our curriculum promotes curiosity, independence and a lifelong love of learning while supporting pupils in developing confidence, resilience and responsibility.

As an international school community, we place strong emphasis on international-mindedness, intercultural understanding and respect for diversity. We encourage pupils to appreciate different perspectives, cultures, languages and beliefs, preparing

them to participate positively and responsibly in an increasingly interconnected world.

The school is committed to ensuring that wellbeing and safeguarding underpin all aspects of school life and learning. Positive relationships, mutual respect and emotional wellbeing are central to creating an environment in which pupils can thrive.

The curriculum encourages pupils to:

- think critically and solve problems independently;
- apply knowledge and skills in new and unfamiliar contexts;
- communicate confidently and effectively;
- collaborate respectfully and productively with others;
- become reflective and self-motivated learners;
- develop resilience, responsibility and independence;
- respect different cultures, beliefs and perspectives;
- contribute positively to their school, local and global communities;
- demonstrate empathy, integrity and respect for others.

Spiritual, Moral, Social and Cultural Development (SMSC)

The curriculum at PORG International School actively promotes pupils' spiritual, moral, social and cultural development and prepares them for life in a modern international society. Through learning experiences, reflection and participation in school life, pupils develop the knowledge, skills and values needed to become responsible, respectful and active members of their communities.

Pupils are encouraged to:

- reflect on their own values, beliefs and experiences;
- develop empathy, kindness and mutual respect;
- appreciate diversity and different cultural perspectives;
- participate responsibly in school and community life;
- develop independence, resilience and self-esteem;
- understand cultural traditions and global perspectives;
- contribute positively to the school community and wider society.

The school promotes:

- mutual respect and inclusion;
- responsibility and cooperation;
- tolerance and understanding;
- confidence and independence;
- kindness, wellbeing and positive relationships.

SMSC development is embedded across the curriculum, particularly through PSHE, Social Studies, assemblies, educational visits, collaborative activities and reflection opportunities. Through the School Council and democratic elections, pupils experience participation in democratic processes and develop an understanding of responsibility, leadership and active citizenship.

Class discussions, reflection time and wider school experiences encourage pupils to explore moral, social and cultural issues in a safe and supportive environment, helping to prepare them for life in the modern world.

British values

In accordance with British Schools Overseas (BSO) expectations, PORG International School actively promotes fundamental British values throughout the curriculum and wider school life. These values are embedded in teaching, learning, relationships and daily interactions within the school community.

The school promotes:

- respect for democracy and participation in democratic processes;
- an understanding of the rule of law and individual responsibility;
- support for individual liberty within safe and appropriate boundaries;
- mutual respect for all members of the school community;
- tolerance of different faiths, cultures, beliefs and backgrounds;
- equality of opportunity and respect for diversity.

British values are developed through:

- PSHE and Social Studies lessons;
- classroom discussions and reflective activities;
- pupil voice and leadership opportunities;
- school council elections and participation;
- behaviour expectations and restorative practices;
- assemblies, educational visits and wider school events;
- collaborative learning and community activities.

The school encourages pupils to become respectful, responsible and active members of society who value diversity and challenge discrimination, intolerance and prejudice. The promotion of British values supports pupils' spiritual, moral, social and cultural development and prepares them for life in a modern international community.

Aims

The curriculum at PORG International School aims to provide a broad, balanced and ambitious education that enables all pupils to develop academically, personally and socially within a supportive international environment.

The curriculum aims to:

- provide pupils with strong foundations in literacy, numeracy, scientific understanding and digital competence;
- promote high standards of achievement, progress and attainment for all pupils;
- develop knowledge, understanding, skills and positive attitudes across all areas of learning;
- foster curiosity, creativity, inquiry and independent learning;
- encourage critical thinking, problem-solving and reflective learning;
- support pupils' spiritual, moral, social and cultural development;
- promote emotional wellbeing, resilience and healthy lifestyles;
- prepare pupils for future education, employment and life in modern society;
- ensure equality of opportunity, inclusion and appropriate challenge for all learners;
- develop confident, responsible and internationally minded individuals;
- encourage respect, tolerance, empathy and understanding of different cultures, beliefs and perspectives;
- promote active citizenship and responsible participation within local and global communities;
- support pupils in becoming lifelong learners who are adaptable, compassionate and reflective.

The PORG International School encourages pupils to:

- develop a strong set of problem-solving strategies
- think critically
- develop knowledge and skills to apply to new situations and tasks
- take action as a result of the learning process
- continue to question throughout their lives

The pupils will:

- learn through inquiry
- work individually, with a partner or in groups
- be listened to
- be curious, be inquisitive, ask questions, explore and interact with the environment physically, socially and intellectually
- build on prior knowledge
- be supported in their journey to become independent, autonomous learners
- learn through a variety of experiences

Lessons allocation

Children at PORG International School are organised into Key Stage 1 and Key Stage 2 according to their age and year group placement.

	Key Stage 1	Key Stage 2
Age	**5 – 7**	**7 – 11**
Year groups	**1 – 2**	**3 – 6**
Core subjects	Lesson allocation	Lesson allocation
English	**8**	**6**
Mathematics	**5**	**5**
Science	**2**	**2**
Foundation subjects		
Art and Design	**2**	**2**
Computing	**1**	**1**
Crafts and Technology	**1**	**1**
Foreign Languages	**0**	**2**
Music	**1**	**1**
Physical Education	**2**	**2**
Social Studies	**1**	**2**
TOTAL	**24**	**25**

PSHE – Personal, Social, Health and Economic Education (part of Social Studies lessons)

PSHE supports pupils' personal development, wellbeing and learning within school and the wider community. Through PSHE, pupils develop the knowledge, skills and understanding needed to stay safe, healthy and emotionally resilient, while building positive relationships and becoming responsible members of society.

Teaching and Learning

Teachers use a wide range of teaching and learning approaches to ensure that all pupils are engaged, appropriately challenged and supported in their learning. Teaching is planned to meet the needs of pupils of different abilities, backgrounds and learning styles, while promoting high levels of participation, curiosity and achievement.

Teaching approaches may include:

- direct teaching and modelling;
- inquiry-based and exploratory learning;
- collaborative and cooperative learning;
- practical and experiential activities;
- differentiated instruction and targeted support;
- guided and independent practice;
- discussion, questioning and reflection;
- cross-curricular learning opportunities;
- educational technologies and digital learning tools.
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Teaching and learning at PORG International School aim to:

- build on pupils' prior knowledge, understanding and experiences;
- encourage active participation and pupil voice;
- develop critical thinking, creativity and problem-solving skills;
- promote independence, resilience and responsibility for learning;
- foster curiosity, inquiry and a lifelong love of learning;
- provide appropriate challenge and support for all learners;
- create a positive, inclusive and respectful learning environment.

Teachers maintain high expectations for behaviour, participation, effort and achievement, and provide regular feedback to support pupils' progress and development.

Inclusion and Equal Opportunities

PORG International School is committed to creating a fully inclusive learning environment in which every pupil feels safe, valued, respected and able to succeed. The school actively promotes equality of opportunity and ensures that all pupils have access to a broad, balanced and ambitious curriculum regardless of their background, ability or individual needs.

The school does not tolerate discrimination, harassment or prejudice and promotes respect, diversity and inclusion throughout all aspects of school life.

The curriculum and teaching are designed to ensure equitable access for all pupils, including those with:

- English as an Additional Language (EAL);
- special educational needs or disabilities (SEND);
- differing prior educational experiences;
- varying levels of attainment and learning needs;
- social, emotional or wellbeing needs.

Teachers use a range of inclusive teaching strategies, including:

- differentiated planning and adaptive teaching;
- appropriate scaffolding and modelling;
- targeted questioning and feedback;
- flexible grouping;
- personalised learning approaches;
- the effective use of support staff and resources.

Assessment information is used to identify pupils' strengths, barriers to learning and next steps, ensuring that teaching is responsive and pupils make good progress from their starting points.

Where appropriate, pupils receive additional support through:

- targeted interventions;
- individual learning strategies;
- in-class or small-group support;
- pastoral and wellbeing provision;
- collaboration with external specialists and agencies.

The school works closely with parents to support pupils' academic progress, wellbeing and personal development.

PORG International School actively promotes a culture of mutual respect, dignity, fairness and inclusion. Pupils are encouraged to value diversity, challenge stereotypes, and demonstrate respect for different cultures, beliefs, and perspectives within the school and the wider community.

Assessment, Recording and Reporting

Assessment is an integral part of teaching and learning at PORG International School and is used to support pupils' progress, achievement and personal development. Assessment practices are designed to be continuous, meaningful and responsive, enabling teachers to identify pupils' strengths, areas for development and next steps in learning.

Assessment is used to:

- monitor pupil progress and attainment;
- inform planning, teaching and curriculum development;
- identify individual learning needs and appropriate interventions;
- support pupil self-reflection and target setting;
- provide effective feedback to pupils and parents;
- ensure pupils make good progress from their starting points.

A range of assessment methods is used across the curriculum, including:

- teacher observations;
- formative and summative assessment;
- questioning and discussion;
- quizzes, tests and written tasks;
- project and inquiry-based work;
- presentations and performances;
- portfolios and practical activities;
- self-assessment and peer assessment.

Teachers use assessment information regularly to adapt teaching and provide appropriate challenge and support for all learners.

Feedback is:

- constructive and supportive;
- age-appropriate and clear;
- linked to learning objectives and success criteria;
- focused on helping pupils improve and make progress.

Pupil progress and attainment are recorded systematically to support continuity, monitoring and reporting.

Formal written reports are issued twice annually. In addition, parent-teacher conferences and regular communication between school and home ensure that parents are informed about their child's progress, wellbeing and development. Pupils are encouraged to reflect on and take responsibility for their own learning as part of the assessment process.

Relationships, Health and PSHE Education

Relationships, Health and PSHE education is an integral part of the curriculum and wider school life at PORG International School. It supports pupils' personal development and wellbeing and helps prepare them for the opportunities, responsibilities and experiences of life in modern society.
The programme is designed to help pupils develop the knowledge, understanding, skills and attitudes needed to lead safe, healthy and responsible lives, both online and

offline. It also supports pupils in becoming confident, respectful and emotionally resilient individuals who can contribute positively to their communities.

The PSHE curriculum supports pupils in developing:

- emotional literacy and self-awareness;
- resilience, confidence and independence;
- positive mental health and wellbeing;
- healthy and respectful relationships;
- empathy, kindness and respect for others;
- responsible decision-making;
- awareness of personal safety and safeguarding;
- digital literacy and online safety awareness;
- understanding of diversity, equality and inclusion;
- responsible citizenship and community participation.

The programme is structured around three core areas:

Health and Wellbeing

Pupils learn about:

- physical and mental health;
- healthy lifestyles and wellbeing;
- emotional regulation and resilience;
- personal hygiene and healthy habits;
- keeping safe, including recognising risk and seeking help.

Relationships Education

Pupils learn about:

- positive friendships and respectful relationships;
- communication and cooperation;
- respect, consent and personal boundaries;
- anti-bullying and inclusion;
- family relationships and diversity.

Living in the Wider World

Pupils learn about:

- responsibility and active citizenship;
- diversity and equality;
- economic wellbeing and money awareness;
- digital citizenship and online behaviour;
- their role within local and global communities.

Teaching is age-appropriate, inclusive and sensitive to pupils' developmental stages and cultural backgrounds. Lessons are delivered through dedicated PSHE teaching, Social Studies and wider cross-curricular opportunities.

The school actively promotes:

- safeguarding awareness and pupil safety;
- anti-bullying strategies and respectful behaviour;
- online safety and responsible use of technology;
- mental health and emotional wellbeing;
- healthy lifestyles and physical wellbeing;
- mutual respect, tolerance and British values.

PSHE education contributes significantly to pupils' spiritual, moral, social and cultural development and supports the school's commitment to safeguarding and wellbeing.

Safeguarding and Online Safety

Safeguarding and promoting the welfare of pupils are central to all aspects of school life and underpin the curriculum at PORG International School. The school is committed to providing a safe, supportive and secure environment in which pupils can learn and develop successfully.

Through the curriculum, pupils are taught how to:

- stay safe in school, at home and in the wider community;
- recognise unsafe, inappropriate or risky situations;
- understand personal boundaries and respectful behaviour;
- seek help, advice and support from trusted adults;
- recognise and respond appropriately to bullying, including cyberbullying;
- behave safely and responsibly online;
- manage digital communication appropriately and respectfully;
- protect their personal information and digital identity;
- develop critical awareness of online content and media.

Online safety education is embedded throughout the curriculum, particularly within Computing, PSHE and pastoral education, and is reinforced through assemblies, workshops and daily school practice.
The school promotes a culture in which pupils feel listened to, supported and confident to report concerns. Safeguarding procedures are regularly reviewed and aligned with current safeguarding expectations and best practice.
All staff receive safeguarding training and are expected to follow the school's safeguarding and child protection procedures at all times. Safeguarding responsibilities apply to all members of the school community.

Language of Instruction

English is the primary language of instruction at PORG International School and is used across all areas of teaching, learning and communication within the school.

The school supports pupils in developing a high level of English language proficiency to enable full access to the curriculum and successful participation in school life. At the same time, the school values multilingualism and promotes respect for pupils' home languages, cultures and identities within its international community.

Where appropriate, additional support is provided for pupils with English as an Additional Language (EAL) to help them access learning and make progress across the curriculum. Teachers use appropriate strategies, differentiation and language support to ensure that pupils can participate fully in lessons and develop confidence in spoken and written English.

The promotion of effective communication skills supports pupils' academic achievement, personal development and preparation for future education in an international context.

Educational Visits and Outdoor Learning

Educational visits and outdoor learning are an important part of the curriculum at PORG International School and contribute significantly to pupils' academic, social and personal development. The school provides a wide range of learning experiences beyond the classroom to enrich the curriculum and promote experiential learning.

These opportunities may include:

- educational day visits;
- cultural and historical excursions;
- museum and theatre visits;
- environmental and outdoor learning activities;
- sporting events and competitions;
- community projects;
- residential programmes and "School in Nature" trips;
- swimming lessons;
- ski courses;
- skating programmes;
- outdoor sports and wellbeing activities.

The school's "School in Nature" programmes and outdoor activities provide pupils with opportunities to develop independence, resilience, cooperation and environmental awareness through practical experiences and collaborative learning.

Sporting activities such as swimming, skiing and skating support pupils' physical development, confidence, teamwork and healthy lifestyles.

Educational visits and outdoor learning support:

- experiential and inquiry-based learning;
- cultural understanding and international-mindedness;
- personal growth and independence;
- teamwork, leadership and resilience;
- environmental responsibility and sustainability awareness;
- physical wellbeing and healthy lifestyles;
- social interaction and communication skills.

All educational visits and activities are carefully planned and risk-assessed in accordance with the school's safeguarding, health and safety, and supervision procedures. Appropriate staffing ratios, emergency procedures and safeguarding arrangements are in place to ensure pupils' safety and wellbeing at all times.
Parents are informed appropriately about visits and activities, and all trips are organised in line with the school's educational responsibilities and current British Schools Overseas (BSO) expectations and best practice.

Homework

Homework is an important part of pupils' learning and supports the development of independent study skills, responsibility and self-discipline, helping to prepare pupils for future stages of education.

At PORG International School, homework is set regularly and is linked to classroom learning, topics and curriculum objectives. Homework may include:

- reading activities;
- research and inquiry tasks;
- revision and practice activities;
- project work;
- creative and presentation tasks.

Some homework activities may be extended over a longer period to encourage independent research, organisation and deeper learning.

Homework is designed to be:

- age-appropriate and manageable;
- purposeful and meaningful;
- clearly communicated;
- engaging and appropriately challenging;
- supportive of independent learning and study habits.

Teachers encourage parents and guardians to support pupils positively with homework routines while also promoting pupils' growing independence and responsibility for their learning.

Monitoring and Review

The curriculum at PORG International School is regularly monitored and reviewed to ensure that it remains effective, inclusive and aligned with current British Schools Overseas (BSO) expectations and educational best practice.

Curriculum review and monitoring aim to ensure:

- high standards of teaching, learning and achievement;
- appropriate progression and continuity across year groups;
- consistency in curriculum delivery and assessment;
- appropriate challenge and support for all pupils;
- effective implementation of safeguarding, wellbeing and inclusion principles;
- continued relevance to the needs of pupils and the school community.

Monitoring activities may include:

- lesson observations and learning walks;
- curriculum and planning reviews;
- scrutiny of pupils' work and assessment data;
- pupil progress analysis;
- pupil voice and feedback;
- staff discussions and professional reflection;
- subject leader monitoring and evaluation.

The Senior Leadership Team and subject leaders are responsible for monitoring the implementation and effectiveness of the curriculum and for supporting continuous improvement across the school. Curriculum review forms part of the school's ongoing self-evaluation and development planning processes.

Additional information

Parents are expected to inform the school promptly of any known or suspected medical conditions, allergies, disabilities, learning difficulties, special educational needs or wellbeing concerns that may affect their child's learning, safety or participation in school activities. This information enables the school to provide appropriate support, safeguarding and reasonable adjustments where necessary.

Publication and Accessibility

This Policy is updated annually and is published to all staff and volunteers. The PORG International School curriculum policy is available on the school information system to school personnel, teaching and non-teaching staff, pupils, and parents.

Link with other policies

- Assessment Policy
- Complained Policy
- Online Safety Policy
- PSHE Policy
- Remote Learning Policy
- Safeguarding and Child Protection Policy
- SEND Policy
- Behaviour Policy
- Health and Safety Policy
- Anti-Bullying Policy
- EAL Policy